

	5	4	3	2	1
Show me your sound	Sound file is 3-5 minutes long, has 10 edits which are documented in a word document, file is saved in the correct location and completed reflection in todays meet.	Sound file is 3-5 minutes long, has 5-10 edits which are documented in a word document, file is saved in the correct location and completed reflection in todays meet.	Sound file is 3-5 minutes long, has 5-10 edits which have not been documented in a word document, file is saved in the correct location and completed some reflection in todays meet.	Sound file is 3-5 minutes long, has 5 or less edits which may or may not be documented in a word document, file is saved in the correct location and completed some reflection in todays meet.	Sound file is under 3 minutes long, has 5 or less edits which are not documented in a word document, file may or may not be saved in the correct location and completed minimal reflection in todays meet.
Picture this	Students have taken an image, applied 5 filters/effects, saved both the original and edited image side by side, image is saved in the correct location and completed reflection in todays meet.	Student has taken an image, applied 3-5 filters/effects, saved both the original and edited image side by side, image is saved in the correct location and completed reflection in todays meet.	Student has taken an image, applied 3-5 filters/effects, saved only edited image, image is saved in the correct location and completed some reflection in todays meet.	Student has sourced an image, applied 3-5 filters/effects, may or may not have saved both the original and edited image side by side, image is saved in the correct location and completed some reflection in todays meet.	Student has sourced an image, applied less than 3 filters/effects, may or may not have saved both the original and edited image side by side, image may or may not be saved in correct location and completed minimal reflection in todays meet.
Graphs galore	Students have selected a set question, chosen a Microsoft program, displayed data in a table, created a graph, saved document in the correct location and completed reflection	Students have selected a set question, chosen a Microsoft program, created a graph, saved the document in the correct location and completed reflection in todays meet.	Students have selected a set question, chosen a non-Microsoft program, displayed data in a table, created a graph, saved the document in the correct location and	Students have created a question, chosen a program, created a graph, saved the document in the correct location and completed some reflection in todays meet.	Students have created a question, chosen a program, attempted to create a graph, may or may not have saved the document in the correct location and completed minimal reflection in todays

	in todays meet		completed some reflection in todays meet.		meet.
Garageband	Students have created a 3-minute instrumental piece in garageband, used a variety of instruments, saved the file in the correct location and completed reflection in todays meet.	Students have created a 3-minute instrumental piece in garageband, used some instruments, saved the file in the correct location and completed reflection in todays meet.	Students have completed a 3-minute instrumental piece in a program, used some instruments, saved the file in the correct location and completed some reflection in todays meet.	Students have completed a 1-3 minute instrumental piece in a program, used some instruments, the file is saved in the correct location and completed some reflection in todays meet.	Students have completed a 1-3 minute instrumental piece in a program, used limited instruments, the file may or may not be saved in the correct location and completed minimal reflection in todays meet.
Animation hour	Students have created a 2-5 minute animation in moovly, follows a short storyline, animation is downloaded and saved in the correct location and completed reflection in todays meet.	Students have created a 2-5 minute animation in moovly, follows some aspects of a short storyline, animation is downloaded and saved in the correct location and completed reflection in todays meet.	Students have created a 2-5 minute animation in a program, follows some aspects of a short storyline, animation is downloaded and saved in the correct location and completed some reflection in todays meet.	Students have created a 2-5 minute animation in a program, follows no aspects of a short storyline, animation link is provided and saved in the correct location and completed some reflection in todays meet.	Students have created a animation in a program, follows no aspects of a short storyline, animation link is provided and may or may not be saved in the correct location and completed minimal reflection in todays meet.
Comic central	Students have created a 4 panel comic strip in make beliefs commix, the comic includes interactions between 3 characters, a range	Students have created a 4 panel comic strip in make beliefs commix, the comic includes interactions between 3 characters, some	Students have completed a 1-3 panel comic strip in a program, the comic includes interactions between 1-3 characters and some	Students have completed a 1-3 panel comic strip in a program, the comic includes 1-3 characters and minimal backgrounds/effects,	Students have completed a comic strip in a program, the comic has minimal features (characters, backgrounds and effects), comic link

	of backgrounds and a range of interesting effects, comic is saved in the correct location and completed reflection in todays meet.	backgrounds and some interesting effects, comic is saved in the correct location and completed reflection in todays meet.	backgrounds, comic is saved in the correct location and completed some reflection in todays meet.	comic link is saved in the correct location and completed some reflection in todays meet.	may or may not be saved in the correct location and completed minimal reflection in todays meet.
Avatar adventure	Students have created an avatar in doppel me that completely matches their appearance, avatar is saved in the correct location and completed reflection in todays meet.	Students have created an avatar in doppel me that somewhat matches their appearance, avatar is saved in the correct location and completed reflection in todays meet	Students have created an avatar in a program that completely matches their appearance, avatar is saved in the correct location and completed some reflection in todays meet.	Students have created an avatar in a program that somewhat matches their appearance, avatar link is saved in the correct location and completed some reflection in todays meet.	Students have created an avatar in a program that has no resemblance to their appearance, avatar link may or may not be saved in the correct location and completed minimal reflection in todays meet.
Scratch coding	Students have created a set game in scratch coding, the game can be played without errors, game has been shared on scratch with URL saved in the correct location and completed reflection in todays meet.	Students have created a set game in scratch coding, the game can be played with 1-5 errors, game has been shared on scratch with URL saved in the correct location and completed reflection in todays meet.	Students have created a game in scratch coding, the game can be played with 5-10 errors, game has been shared with URL saved in the correct location and completed some reflection in todays meet.	Students have created a game in a program, the game can be played with 10+ errors, URL is saved in the correct location and completed some reflection in todays meet.	Students have created a game in a program, the game can not be played, URL may or may not be saved in the correct location and completed minimal amounts reflection in todays meet.